



**District Annual Education Report (AER) Cover Letter
2017-2018 (Revised)**

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jefferson International Academy (JIA) District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Elizabeth Ruff or Mrs. Katie Alexander, Principal, for help if you need assistance.

The JIA DISTRICT AER is available for you to review electronically by visiting the following <https://goo.gl/cymkWN> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), and MI-Access (Alternate Assessment). The AER presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

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Jefferson International Academy

Lower School: 60 S. Lynn Avenue, Waterford, MI 48328

Upper School: 825 Golf Drive, Pontiac, MI 48341

www.jeffersoninternationalacademy.com

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label
Jefferson International Academy – Elementary	NO LABEL SCHOOL
Jefferson International Academy – Intermediate	NO LABEL SCHOOL

Jefferson International Academy has continued to serve students in the Waterford and Pontiac Area. It has been exciting to see the growth and development of students at JIA. As parents, you trust your most prized possessions to us, to teach them to read, write, and become academic scholars. As a team, we are excited to see the potential in each student and we will work to ensure that each student gains academically and socially. We welcome your assistance and want to remind you that the door of JIA is always open to you.

Sincerely,

Dr. Elizabeth Ruff
Superintendent

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